

The CURRICULUM VITAE

YASU-HIKO TOHSAKU

7/20/2007

1. Personal

A. Present Home Address and Phone Number

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2. Education

- 1972-1976 B.A., Spanish Language, Tokyo University of Foreign Studies, Tokyo, Japan.
1976-1978 M.A., Spanish Linguistics, Tokyo University of Foreign Studies, Tokyo, Japan
1978-1980 M.A., Linguistics, University of California, San Diego, La Jolla, California.
1980-1983 Ph.D., Linguistics, University of California, San Diego, La Jolla, California.

3. Teaching Experience

- 1978-1981 Teaching Assistant, Department of Linguistics, University of California, San Diego.
Beginning Spanish (6 quarters)
Intermediate Spanish (3 quarters)
1981-1983 Instructor, Department of Linguistics, University of California, San Diego
Beginning Japanese (6 quarters)
1983-1987 Assistant Professor, Centre for Pacific and Oriental Studies and the Faculty of Graduate Studies, University of Victoria, Canada.
All levels of Japanese, Japanese linguistics, Japanese culture, Languages in the Pacific area, Seminar on Pacific area

- languages, and Directed Studies of Japanese linguistics and language
- 1987-1989 Assistant Professor and Director of the IR/PS Language Program, Graduate School of International Relations and Pacific Studies, University of California, San Diego.
- 1988- Coordinator, UCSD Japanese Language Instruction
- 1989-1998 Associate Professor
- 1998- Full Professor

4. Professional Experience

- 1976-1978 Assistant Editor, An Illustrated Dictionary of Foreign Loanwords in Japanese, Kadokawa Publishing Co., Ltd.
- 1977-1978 Assistant Editor, An Etymological Dictionary of Foreign Loanwords in Japanese, Kadokawa Publishing Co., Ltd.
- 1980 Director, Summer Intensive Language Program in Madrid, Spain, University of California, San Diego.
- 1981 Research Assistant, National Science Foundation on Syntactic Universals and Typology, Department of Linguistics, University of California, San Diego.
- 1981 Research Assistant for Department of Linguistics, University of California, San Diego. UCSD Undergraduate Curriculum Improvement Program grant for the development of a new course of the Japanese language. "A Cultural Approach to the Japanese Language".
- 1983-1987 Adviser, the Oriental Language Program of the Division of University Extension and Community Relations, University of Victoria.
- 1984-1985 Designer, Coordinator, and Supervisor, Intensive Japanese Language Program for the Department of National Defence, Canada.
- 1984-1987 Designer and Coordinator, Japanese Language Correspondence Program, the Division of University Extension and Community Relations, University of Victoria.
- 1985-1986 Consultant, Computer-Accelerated Language-Learning Project, funded by Nippon Television Network Co., Ltd.
- 1986 Assistant Director of Administration and Coordination (Spoken Japanese Course),

- 1986 Computer-Accelerated Language-Learning Project, funded by Fujitsu Co., Ltd. and Nippon Television Network Co., Ltd. Academic Consultant and Lecturer, Asia Pacific Business Institute, Vancouver, British Columbia, Canada.
- 1987-1993 Advisor, a project to develop Japanese language learning video materials, funded by Nippon Television Network Cultural Society and the Expo Memorial Fund.
- 1987 Consultant, the California State Senate Committee for Pacific Rim Affairs for the funding of summer residential Japanese language training program
- 1987 Invited Participant, the Conference on Technical Japanese for Scientists and Engineers at MIT, funded by the National Science Foundation.
- 1988 Consultant, the Personnel Service Division of San Diego City Schools for the development of a Japanese language immersion program for grade school students.
- 1988 Panelist, the National Science Foundation Fellowship Program for Japanese-Language Study by Researchers in Science and Engineering, MIT, Boston.
- 1988-1990 Advisor, Fujitsu America, Inc. for the development of machine translation systems.
- 1988 Reviewer, a grant proposal to the National Science Foundation International Program
- 1988- Lecturer, the American Association of State Colleges and Universities National Faculty Development Institute for Japanese Studies held at San Diego State University.
- 1989 Invited Participant, the National Science Foundation-Japan Ministry of Education, Science and Technology Joint Conference on Technical Japanese Language Teaching, University of Washington, Seattle.
- 1989- Member, Teaching Japanese for Communication Project, California State Language Competency Statement Committee.
- 1989- Advisor, Japanese Language Program, Department of External Affairs, Ottawa, Canada.
- 1989 Panelist, A Symposium on Intermediate and Advanced Japanese Language Instruction, Boston, Massachusetts.

- 1989- Advisor, Project to develop video teaching materials of the Japanese Language, Nippon Television Network Cultural Society.
- 1990- Manuscript Reviewer, Foreign Language Section, McGraw-Hill Publishing, Co.
- 1990-1993 Consultant, Computer-Assisted Japanese Language Instruction Program, Nippon Hoso Kyokai (NHK) Communications Training Institute
- 1990-1991 Consultant, the EAGLE Program, Rose-Hulman Institute of Technology.
- 1990-1993 Co-director, Project to develop topical video materials for Japanese language teaching, Nippon Television Network Cultural Society.
- 1990 Panelist, Conference on Teacher Training for Japanese Language Instruction in the U.S., University of Oregon.
- 1991 External Reviewer, the Department of Foreign Languages, California State University, Los Angeles.
- 1991-1993 Evaluator, Department of Education Project to develop a Japanese Studies Major at California State University, Long Beach
- 1991-1993 Evaluator, National Endowment for Humanities Summer Institute for Secondary School Japanese Language Teachers at San Francisco State University
- 1992 Academic Chief, Project to Develop a Japanese Language Teaching Video, McGraw-Hill, Inc. and WGBH-Boston
- 1993 Reviewer, Summer Institute for Materials Development, National Foreign Language Resource Center, University of Hawaii, Manoa
- 1994 Referee, ATJ/MIT Conference on the Teaching of Japanese
- 1994- Director, Projects on Curriculum Development and Training of K-12 East Asian Language Teachers, National Resource Center of East Asian Studies, UCSD
- 1994 Acting Director, National Resource Center of East Asian Studies, UCSD
- 1994 - Evaluator, National Endowment for Humanities Japanese Language Immersion Programs Network Project, Center for Applied Linguistics, Washington, D.C. and University of Oregon
- 1994 - Evaluator, High School Japanese Language Teachers Training Program, Consortium for Teaching Asian and the Pacific in the Schools, East-West Center, University of Hawaii
- 1994 - Invited Panelist, Conference on Teaching Technical and Professional Japanese, University of Washington
- 1994 External Reviewers, Department of Foreign Languages and Literatures, University of Reno, Nevada
- 1995 - External Evaluator, the Washington State High School

- Curriculum Framework Project
- 1995 - External Evaluator, the Professional Development of Teachers of Japanese in Texas
- 1996 External Reviewer, the Professional Development of Teachers of Japanese in Indiana
- 1996 Reviewer, California Japanese Language Teachers Credential Examination.
- 1996- Interim Chair, California Japanese Framework Committee. (Funded by the Education of Department, Title VI Grant)
- 1996- Consultant, the Institute of Teaching of Japanese (Web-based Teacher Training Program)
- 1997 Member, National Standards Japanese Task Force
- 1997 Consultant, Japanese Language Exchange Program New England Project
- 1997- Member, Policy Board, California Foreign Language Project
- 1997 Evaluator, the Japan Foundation Summer Pedagogy Workshop (Los Angeles, California)
- 1997 Advisor, the Japan Foundation Summer Language Training Workshop (Los Angeles, California)
- 1997- Chair, California Japanese Framework Project
- 1998- Chair, Professional Development Committee, Association of Teachers of Japanese
- 1998 External Review, Department of Asian Studies, University of Melbourne.
- 1998- Member, National Standards for Foreign Language Education Collaborative Project Executive Board (ATJ/NCJLT Representative)
- 1999-2000 Consultant, Washington Japanese Standards Project
- 1999-2000 Consultant, Hawaii National Standards Video Project.
- 1999- Member, Japanese Editorial Board. LangNet Project National Foreign Language Center. (ATJ Professional Development Liaison)
- 1999- Delegate Assembly Member, Joint National Committee on Languages (AATJ Representative)
- 1999- Member, Executive Board, the Mary Tsukamoto California Language Academy Japanese Teacher Training Program.
- 2000- Supervising Editor, Deai Project (Photo-based Japanese Language Teaching Materials for Secondary School Students) The Japan Forum
- 2000- Japanese Editor-In-Chief. Oregon Japanese Teaching Materials Project (Web-based Japanese Language Teaching Database and Assessment Materials Development Project)
- 2000- Project Director, JOINT (Japanese Online Instructional Network For Teachers (Web-based Japanese Teacher Training Program), AATJ

- 2000 Member, Advanced Assessment Project, ATJ
- 2000- Member, Executive Board, Alliance of Associations of Teachers of Japanese
- 2000- Conference Chair, CASTEL/J Conference on Computer-Based Japanese Language Teaching and Learning
- 2000- Manuscript Reviewer, Foreign Language Annals, ACTFL
- 2001- ATJ/NCJLT Representative, New Visions Project, ACTFL and Iowa State University Foreign Language Resource Center
- 2001 Conference Organizer, Conference on Computer Technology for Teacher Education. Los Angeles, CA.
- 2002 Conference Chair, the Third International Conference on Computer Assisted Systems for Teaching and Learning/Japanese. La Jolla, CA.
- 2002 Director, Fulbright-Hayes Abroad Project, Technology and Culture in the Japanese Language Classroom. Makuhari, Japan
- 2002- Member, Teacher Recruitment and Development Taskforce, The New Visions Project.
- 2002 - Reviewer, Foreign Language Annals, American Council for Teaching of Foreign Languages
- 2004- Member, Board of Directors, Joint National Committee on Languages
- 2004 Director, Fullbright-Hayes Abroad Project, Technology and Culture in the Japanese Language Classroom, Urawa, Japan
- 2004-05 Member, Advanced Placement Japanese Language and Culture Task Force
- 2004- Reviewer, Nihongo Kyoiku, Society for Teaching of Japanese as a Second Language
- 2005 External Reviewer, Department of Modern Languages, Carnegie Mellon University
- 2005 External Reviewer, Department of Foreign Languages, University of Utah
- 2005- Chair, Advanced Placement Japanese Language and Culture Development Committee
- 2005- Chair, LangSource Project (formerly, LangNet Project) – Japanese Team, National Foreign Language Center
- 2005 Director, Japan Foundation – Alliance of Associations of Teachers of Japanese Summer Institute for Japanese Language Teachers, Florida
- 2005 External Consultant, American School in Japan
- 2006 Advisory Committee Member, Japanese Village, Concordia Language Village, Minnesota
- 2006 External Reviewer, Department of Asian and Asian Japanese Studies, California State University
- 2006 Director, Fulbright-Hayes Abroad Project, Technology and

2007 Culture in the Japanese Language Classroom, Urawa, Japan
 Director, Japan Foundation – Alliance of Associations of
 Teachers of Japanese Summer Institute for Japanese Language
 Teachers, Mississippi

5. Honors and Academic Awards

1976-1978 Japan's National Scholarship Foundation
 graduate scholarships.

1979-1983 UCSD Graduate Tuition Scholarships.

1981 National Science Foundation research grant.

1982 UCSD Friends of International Center Graduate
 Scholarship.

1983-1986 Project Director, Japan Foundation grant for
 the computerization of Japanese language
 teaching, University of Victoria.

1985-1987 University of Victoria research grant for a
 study of the efficacy of the Natural Approach
 to Japanese language teaching.

1986 University of Victoria, Alma Mater Society,
 "Professor of the Year" Award.

1986-1987 Project Director, Japan Foundation grant for
 the development of the intensive Japanese
 language programme, University of Victoria

1987 Canada Social Sciences and Humanities
 Research Council Grant and University of
 Victoria Faculty Research Grant (I turned
 down these awards due to change of
 employment).

1987 UCSD Academic Senate Research Grant.

1988 UCSD Academic Senate Research Grant.

1988 UCSD Chancellor's Summer Faculty Fellowship.

1988- Charter member, the Rho Chapter of the Honor
 Society for International Scholars, Phi Beta
 Delta.

1989-1992 Japanese for Communication Program Grant,
 Sasakawa Peace Foundation.

1992 Japan Foundation Grant

1994 Department of Education Grant for Asian Language Teachers
 Training

1995- Japan's Ministry of Education, Science, and Technology
 International Joint Research Grant for the Development of
 a Japanese Placement Test

1997 Japan Foundation Grant
 US-Japan Foundation Grant (for California Japanese
 Framework Project)

- 2001 UCSD Undergraduate Instructional Improvement Grant (Development of Content-based Vietnamese Language Courses)
- 2001 Japan Foundation Grant (for Conference on Use of Technology for Teacher Education through Alliance of Associations of Teachers of Japanese)
- 2002 Shoyu Club Grant (for CASTEL/J Conference)
- 2002 Japan Foundation Grant (for CASTEL/J Conference)
- 2002 SONY Foundation Grant (for CASTEL/J Conference)
- 2002 Northeast Asia Council Grant, Association of Asian Studies (for CASTEL/J Conference)
- 2002 Fulbright-Hayes Grant (through Alliance of Associations of Teachers of Japanese)
- 2004 Japan Foundation Grant (for Conference on Training of Teaching Assistants)
- 2004 Fulbright-Hayes Grant (through Alliance of Associations of Teachers of Japanese)
- 2004 Shoyu Club Grant (for Summer Institute for Japanese Language, Culture, and Technology)
- 2004 Japan Foundation Grant (for Summer Institute for Japanese Language, Culture, and Technology)
- 2006 Fulbright-Hayes Grant (through Alliance of Associations of Teachers of Japanese)
- 2006 Shoyu Club Grant (for Summer Institute for Japanese Language, Culture, and Technology)
- 2007 Japan Foundation Grant (through Alliance of Associations of Teachers of Japanese)

6. Teaching Interests

All levels of Japanese language courses, technical Japanese, Japanese linguistics, second language acquisition theory, language pedagogy, cross-cultural communication, language assessment

7. Current Research

Language Acquisition (The role of classroom instruction in second language acquisition, acquisition of reading and vocabulary, and acquisition of reading strategies)
 Language Assessment (Kanji Processing Abilities, Proficiency Assessment, Alternative Assessment)
 Professional Development (Standards-based Teacher Training and Assessment)
 Information and Communication Technology for Language Teaching.

Language Pedagogy (Communicative language teaching methods, language for special purposes, optimization of language learning environments, teaching reading skills, language assessment, and teaching Kanji)

8. Languages

Japanese: native language
 English and Spanish: near-native fluency
 Chinese and French: reading and writing ability

9. University Service

UCSD and UC System

Member, Ad-hoc Committee on the UC Japanese Language School in Japan, UC Education Abroad Program (1987-1992).

Member, Language Laboratory Committee (1987-1991).

A Ph.D dissertation committee of linguistics and literature graduate students (1987, 1991, 1993, 1994, 1997, 1999, 2000).

Member, Executive Committee of Japanese Studies Program (1988-).

Member, Language Advisory Committee, UC Education Abroad Program (1988-)

Member, Japan Advisory Committee, UC Education Abroad Program (1991-1993, 1995) (Chair in 1991)

Member, Committee on Language Instruction at UCSD (1990-1991)

Academic Senate Assembly representative (1990-1992)

Member, UC Representative, California Language Agenda Project (1997-)

Member, EAP Japan Program Review Committee (1994)

Member, EAP Vietnam Advisory Committee (1996)

Vice Chair, Committee on International Education (1998)

Chair, Committee on International Education (1999)

Member, UC EAP Committee (1999-2001)

UCSD Representative, Executive Board, Inter-University Center in Yokohama (2003-2004)

Member, Steering Committee, UC Consortium for Language Teaching and Learning (2005-)

Member, EAP Japan Program Reorganization Committee (2007)

10. Professional Service

A. Membership in Professional Associations

Modern Language Association

The Society of Teaching Japanese as a Foreign Language (Japan)

The Association of Teachers of Japanese

The American Council on the Teaching of Foreign Languages
 The American Association for Applied Linguistics
 International Association of Learning Laboratories
 National Council for Japanese Language Teaching

B. Others

Member, San Diego Annual Meeting Local Arrangement Committee, Linguistic Society of America (1982).
 Editorial Board, Japanese Language Education Method Research (1994 -)
 Member, Board of Directors, Association of Teachers of Japanese (1995 -1998)
 Member, Executive Director Search Committee, Association of Teachers of Japanese (1998)
 E-Newsletter Editor, Professional Development Committee, Association of Teachers of Japanese (2000-)
 Ex-Officio Member, Executive Board, Alliance of Associations of Teachers of Japanese (AATJ) (2000-)
 Coordinator, Professional Development Special Interest Group, Association of Teachers of Japanese (2001-)
 Chief Editor, Deai Project, the Japan Forum (2001 – 2004)
 Board member, Joint National Committee on Languages (2004-)
 Member, College Board Advanced Placement Japanese Test Task Force (2004-2005)
 Chair, LangSource Japanese Editorial Committee, National Foreign Language Center (2005-)
 Chair, College Board Advanced Placement Japanese Language And Culture Development Committee (2005-2006)
 Member, College Board Advanced Placement Japanese Language And Culture Development Committee (2006-2007)
 Director, JOINT (Japanese Online Network for Teachers)
 Chief Advisor, Project to Develop Standards for Teaching Chinese and Korean in Japanese High School, Project Funded by the Japanese Ministry of Education, Science, Art, and Technology.
 Consultant, College Board Advanced Placement Japanese Language and Culture Program (2006-)
 Member, College Board Advanced Placement Japanese Language and Culture Program Best Practice Commission (2007-)

11. **Publications**

1978 Gairaigo Bunken Annai (A Bibliographical Guide to on Foreign Loanwords in Japanese). Gengo 7.2.53-59.

- 1980 Assertion in Spanish. Onsei Gengo no Kenkyuu 1.95-135.
- 1981 Asymmetries for the Categorization of Kanji Nouns, Adjectives, and Verbs Presented to the Left and Right Visual Fields. Brain and Language 13.290-300. (with J.L. Elman and K. Takahashi)
- 1981 Lateral Asymmetries for the Identification of Concrete and Abstract Kanji. Neuropsychologia 19.3.403.412. (with J.L. Elman and K. Takahashi)
- 1982 Supeingo ni okeru kuketsugoo to hanten doshi no kankei ni kansuru nisan no koosatsu (Some notes on the relation between clause union and inversion verbs in Spanish). In T. Akiyama (ed.) Papers in Honor of Professor Noboru Miyagi, 351-376. Tokyo: Tokyo Press.
- 1982 Ryuushi on'inron to Choosengo no boin choowa (Particle Phonology and Korean vowel harmony). Onsei Gengo no Kenkyuu 2.110-122.
- 1982 Linguistic Notes from La Jolla No. 11. Department of Linguistics, University of California, San Diego. (edited with Leslie A. Saxon)
- 1982 Japanese: Language and Culture Vol. 1. La Jolla: Department of Linguistics, University of California, San Diego.
- 1982 Japanese: Language and Culture Vol. 2. La Jolla: Department of Linguistics, University of California, San Diego.
- 1982 Readings in Contemporary Japanese. La Jolla: Department of Linguistics, University of California, San Diego.
- 1983 A Formal Theory of Vowel Harmony. Ph.D. dissertation, Department of Linguistics, University of California, San Diego.
- 1983 First-Year Japanese Laboratory Manual Vol. 1. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1983 Second-Year Japanese Laboratory Manual Vol. 1. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1984 First-Year Japanese Laboratory Manual Vol. 2. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1984 Second-Year Japanese Laboratory Manual Vol. 2. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.

- 1984 Study Guide: Japanese Correspondence Course. Victoria: The Division of University Extension and Community Relations, University of Victoria.
- 1984 Beginning Japanese Vol. 1. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1984 Beginning Japanese Vol. 2. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1985 Study Guide to Beginning Japanese Vol. 1. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1985 Study Guide to Beginning Japanese Vol. 2. Victoria: Centre for Pacific and Oriental Studies, University of Victoria.
- 1985 Komyunikeeshon no nooryoku kaihatsu o tasukeru kurasu no moderu- riron to jissen (Towards a Classroom Model Facilitating the Development of Communicative Competence-Theory and Classroom Practice). Nihongo Kyooiku 56.97-109.
- 1985 Business Negotiations with the Japanese - A Practical Guide. (educational video). Produced by Primavera Productions, Solana Beach, California. Rancho Santa Fe: Mori Enterprises. (Research done and script written with M. McDonald and C.K. Tohsaku)
- 1986 Review of Japanese at a Glance. Modern Language Journal 70.2.191-192.
- 1986 Shokyuu kyookasho no doriru no mondaiten (Some Problems with Textbook Drills for Beginners). Nihongo Kyooiku 60.191-204.
- 1986 A New Non-Segmental Approach to Nasal Harmony. In T. Matsuda, K. Nakao, and N. Azuma (eds.) In Honor of Shigeru Takebayashi-Papers contributed on the occasion of his sixtieth birthday, pp. 210-229. Tokyo: Kenkyuusha.
- 1986 Bideo o tsukatta CAI kyoozai no kaihatsu ni tsuite (Towards the development of CAI systems using videos). Unpublished research paper. Tokyo: Fujitsu Co.,Ltd.
- 1986 Kinooteki sirabasu - bideo ni yoru nihongo kyoozai e no ooyoo (Functional Syllabus - An application to Japanese language video teaching materials). Unpublished research paper. Tokyo: Nippon Television Network Co., Ltd. (with the CALL Project Research Group)

- 1986 CALL Project no zentai koosoo (The concept of the development process of the Computer-Accelerated Language-Learning Project) (preliminary version). Unpublished research paper. Tokyo: Fujitsu Co., Ltd.
- 1987 Bribri Nasal Harmony from the Vantage Point of the Universal Theory of Harmony. Working Papers of the Linguistic Circle of the University of Victoria 5.2. 1-15.
- 1987 Japanese in Review: A Functional Approach Vol. 1. Graduate School of International Relations and Pacific Studies, UC San Diego.
- 1987 Japanese in Review: A Functional Approach Vol. 2. Graduate School of International Relations and Pacific Studies, UC San Diego.
- 1987 Japanese in Review: A Functional Approach Vol. 3. Graduate School of International Relations and Pacific Studies, UC San Diego.
- 1987 Japanese in Review: A Functional Approach Vol. 1: Supplementary Book. Graduate School of International Relations and Pacific Studies, UC San Diego.
- 1987 Boin choowa no hookoosei ni tsuite (Towards the Directionality of Vowel Harmony). Onsei Gengo no Kenkyuu 3.1-10.
- 1988 Chookai Nooryoku Kaihatsu no Hoohoo to Kyoozai - Chookai Purosesu o Kooryoshita Renshuu (Methods and Teaching Materials for the Development of Comprehension Ability - Practices which take comprehension process into consideration). Nihongo Kyooiku 64.59-73
- 1988 Advanced Readings in Japanese for Social Science Students Volume One. Graduate School of International Relations and Pacific Studies, University of California, San Diego.
- 1988 Advanced Readings in Japanese for Social Science Students Volume Two, Book One. Graduate School of International Relations and Pacific Studies, University of California, San Diego.
- 1988 Intermediate Functional Japanese Book One. Graduate School of International Relations and Pacific Studies, University of California, San Diego.
- 1988 Review of What's Japanese about Japan? Modern Language Journal 72.3.364.
- 1989 Advanced Readings in Japanese for Social Science Students Volume Two, Book Two. Graduate School

- of International Relations and Pacific Studies,
University of California, San Diego.
- 1989 Intermediate Functional Japanese Book Two. Graduate
School of International Relations and Pacific Studies,
University of California, San Diego.
- 1989 The UCSD Japanese Course. Japanese Studies Program,
University of California, San Diego. (Accepted for publica-
tion by McGraw-Hill Publication, Co.)
- 1989 Review of Discovering Cultural Japan: A Guide to
Appreciating and Experiencing the Real Japan.. Modern
Language Journal .
- 1990 Gaikokugo Kyoiku ni okeru Bunpo no yakuwari. (The Role of
Grammar Instruction in Foreign Language Instruction: A
Classroom Experiment. Papers in memory of Professor Norio
Yoshizawa. Tokyo: Sanseido .
- 1990 Kikoku Shijo Mondai o Kangaeru (Japanese Children in Foreign
Countries and Returnee Students in Japan (Video teaching material
for advanced Japanese language students with accompanying
student's book and teacher's manual). Graduate School of
International Relations and Pacific Studies, University of California,
San Diego. (Project funded by the Sasakawa Peace Foundation.)
- 1991 Bunpoo to Komyunikeeshon Nooryoku Hattatsu no Kankei
(The relationship between grammar and the development of
communicative abilities). Nihongo Kyooiku 73 58-72.
- 1991 Nihonjin wa hatarakisugi ka? (Do Japanese Work Too Much?) (Video
teaching material for advanced Japanese language students with
accompanying student's book and teacher's manual). Graduate
School of International Relations and Pacific Studies, University of
California, San Diego. (Project funded by the Sasakawa Peace
Foundation.)
- 1991 Nihon shakai no josei shinshutsu (Women in Japanese Society)
(Video teaching material for advanced Japanese language students
with accompanying student's book and teacher's manual). Graduate
School of International Relations and Pacific Studies, University of
California, San Diego. (Project funded by the Sasakawa Peace
Foundation.)
- 1992 Nihon tataki (Japan Bashing) (Video teaching material for advanced
Japanese language students with accompanying student's book and
teacher's manual). Graduate School of International Relations and
Pacific Studies, University of California, San Diego. (Project funded
by the Sasakawa Peace Foundation.)
- 1992 Nihonteki Keiei (Japanese Management) (Video teaching material
for advanced Japanese language students with accompanying
student's book and teacher's manual). Graduate School
o fInternational Relations and Pacific Studies, University of California,

- San Diego. (Project funded by the Sasakawa Peace Foundation.)
- 1992 Gaikokujin Rodosha (Foreign Workers) (Video teaching material for advanced Japanese language students with accompanying student's book and teacher's manual). Graduate School of International Relations and Pacific Studies, University of California, San Diego. (Project funded by the Sasakawa Peace Foundation.)
- 1993 Review of Kodansha's Compact Kanji Dictionary. Modern Language Journal.
- 1993 Yookoso!: Invitation to Contemporary Japanese. New York: McGraw-Hill.
- 1993 Teacher's Manual for Yookoso!: Invitation to Contemporary Japanese. New York: McGraw-Hill.
- 1993 Workbook for Yookoso!: Invitation to Contemporary Japanese. New York: McGraw-Hill. (with Sachiko Fuji, Hifumi Ito, Hiroko Kataoka, and Yumiko Shiotani)
- 1993 Komyunikeeshon apuroochi ni okeru kyoozai kaihatu: sono riron, ooyoo no shikata, gutairei. (Materials Development in A Communicative Approach to Language Learning: Theory, Application, and Examples. Gekkan Nihongo 93-12.25-29.
- 1993 Review of Beyond Polite Japanese. Modern Language Journal.77.4.556.
- 1994 The Role of Explicit Grammar Instruction in Second Language Acquisition: Theory and Practice. In Satoru Nakai, Massaki Tatsuki, and Nobuyuki Yamaguchi ed. A Silva of Languages: Papers Dedicated to Professor Teruhiro Ishiguro.31-48. Tokyo: Eihosha.
- 1995 Yookoso!: Continuing with Contemporary Japanese. New York: McGraw-Hill.
- 1995 Teacher's Manual for Yookoso!: Continuing with Contemporary Japanese. New York: McGraw-Hill.
- 1995 Workbook for Yookoso!: Continuing with Contemporary Japanese New York: McGraw-Hill. (with Sachiko Fuji, Hifumi Ito, Hiroko Kataoka, and Yumiko Shiotani)
- 1995 Video for Yookoso! New York: McGraw-Hill.
- 1996 SPOT (Simple Performance-Oriented Test) at UCSD. Tsukuba University International Student Center Research Report (1), pp. 27-34.
- 1996 Optimal Conditions for Language Acquisition. Proceeding of the Second Annual Meeting of Teachers of Japanese in German-Speaking Countries.
- 1997 SPOT (Simple Performance-Oriented Test) as a Placement Test. Second Language Acquisition Research Center Research Report series, Honolulu, University of Hawai'i Press. (with Yukiko Hatasa)
- 1998 Getting Started with Japanese. New York: McGraw-Hill.
- 1998 Eisei hoosoo o tsukatta nihongo kyooiku. Tokyo: Japanese Cultural

- Agency
- 1999 Yookoso!: Invitation to Contemporary Japanese Second Edition. New York: McGraw-Hill
- 1999 Teacher's Manual for Yookoso!: Invitation to Contemporary Japanese Second Edition. New York: McGraw-Hill.
- 1999 Workbook for Yookoso!: Invitation to Contemporary Japanese Second Edition. New York: McGraw-Hill. (with Akemi Morioka, Suzuko Hamasaki, Hifumi Ito, and Hiroko Kataoka)
- 1999 Yookoso!: Continuing with Contemporary Japanese Second Edition. New York: McGraw-Hill
- 1999 Teacher's Manual for Yookoso!: Continuing with Contemporary Japanese Second Edition. New York: McGraw-Hill.
- 1999 Workbook for Yookoso!: Continuing with Contemporary Japanese Second Edition. New York: McGraw-Hill. (with Akemi Morioka, Suzuko Hamasaki, Hifumi Ito, and Hiroko Kataoka)
- 2000 Japanese Teaching Credential Programs in the U.S. Breeze No. 21, 1-7. Santa Monica: Japan Foundation and Language Center. (with Hiroko Kataoka and Hikoro Furuyama)
- 2000 Development of a Teacher Training Curriculum for Use of Information and Communication Technology in the Japanese Language Classroom. (1) Proceedings from the 6th National Conference of Alliance of Associations of Education Technology, Vol. 1, 195-198. (with Tsuneo Yamada)
- 2001 Optimal Conditions for Language Acquisition: Based on an Information Processing Model. In Linguistics and Japanese Language Education 2, 271-288, edited by Yukio Aram Sasaki and Masahiko Minami. Tokyo: Kuroshio Shuppan
- 2001 Education and Professional Development for Japanese Language Teachers. Edited with Susan Schmidt. Occasional Papers. Boulder, Colorado: Association of Teachers of Japanese
- 2001 Japanese Teaching Credential Programs in the U.S. In Professional Development for Japanese Language Teachers in the U.S. Edited by Y.-H. Tohsaku and Susan Schmidt. Occasional Papers, 2-7. Boulder, Colorado: Association of Teachers of Japanese. (with Hiroko Kataoka and Hikoro Furuyama) (The same as the article appeared in Breeze No. 21.)
- 2001 Japanese Teacher Preparation: Meeting Needs through Greater Cooperation. In Professional Development for Japanese Language Teachers in the U.S. Edited by Y.-H. Tohsaku and Susan Schmidt. Occasional Papers. Boulder, Colorado: Association of Teachers of Japanese. (with Hiroko Kataoka and Hikoro Furuyama)
- 2001 Language Policy in the United States and Japanese Education. In Sekai no Nihongo. Tokyo: Japan Foundation. (with Hiroko Furuyama and HirokoKataoka)
- 2001 National Standards and the Internet. In AJALT Journal, June, 2001.

- 2001 Development of a Teacher Training Curriculum for Use of Information and Communication Technology in the Japanese Language Classroom. (2) Humanities and Computers 2000. Tokyo, Japan: Association of Information Processing of Japan. (with Tsuneo Yamada)
- 2001 Puroguramu no aida no hashiwatashi: Articulation tassei no tame no Process. Proceedings of the Teachers of Japanese in Southern California Workshops, Fall 1997-Spring 2001, 88-95, edited by Sachiko Matsunaga, Teachers of Japanese in Southern California.
- 2001 Development of a Teacher Training Curriculum for Use of Information and Communication Technology in the Japanese Language Classroom (Nihongo Kyoiku no joohooka” ni kansuru kyoshi kyoiku kariyuram, kyoozai no kaihatsu. National Institute of Multimedia Education Report 20.143-148. Makuhari, Japan: National Institute of Multimedia Education
- 2002 Possibilities to Develop a United Standard Curriculum in Europe. – What Can We Learn from the Standards Movement in the United States?
In Proceedings of 5th Symposium of the Association of Japanese Teachers in Europe, 19-27. Duisburg, Germany: AJE
- 2002 Internet-Based Self-Assessment for Language Skills. In Learning Japanese in the Network Society, edited by Kazuko Nakajima, pp. 89-102. Calgary: University of Calgary Press. (with Hilofumi Yamamoto).
- 2002 Deai: More Powerful Than a Thousand Words. In The Japan Forum Newsletter, No. 24. Tokyo, Japan: The Japan Forum.
Assessment in Japanese Language Education. (Nihongo Kyoiku ni okeru Hyooka). In Nihongo Kyoiku Tsushin, No. 47. Saitama Japan: The Japan Foundation Japanese-Language Institute
- 2002 Third International Conference on Computer Assisted Systems for Teaching and Learning/Japanese (CASTEL/J) Proceedings. Tokyo, Japan: CASTEL/J (Edited with CASATEL/J Program Committee)
- 2002 Development of a Test to Measure Kanji Processing Abilities. In Third International Conference on Computer Assisted Systems for Teaching and Learning/Japanese (CASTEL/J) Proceedings, Tokyo, Japan: CASTEL/J (with Chieko Kano, Takako Sakai, and Masaki Ono)
- 2003 The Current Status and Future Direction of Professional Development For Teachers of Japanese. In Breeze, No. 27, 1-5. Los Angeles, CA: The Japan Foundation Los Angeles Center
- 2003 Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Ed.) Tokyo, Japan: Association of the Teaching of Japanese As a Second Language
- 2003 Educational Reform and Professional Development of Japanese Teachers in the United States. In Professional Development of

- Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 11-39. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language
- 2003 Standards for New Foreign Language Teachers and Japanese Language Education in the United States: INTASC Standards. In Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 61-76. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language
- 2003 Standards for Accomplished Foreign Language Teachers and Japanese Language Education in the United States: NBPTS Standard and Assessment. In Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 61-76. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language
- 2003 Proposals to Japanese Language Teacher Education in Japan based on Educational Reform in the United States. In Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 167-206. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language.(With Shin-ichiro Yokomizo)
- 2003 Japanese Teaching Credential Programs in the U.S. In Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 41-51. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language. (with Hiroko Kataoka and Hiroko Furuyama; the Japanese translation of 2001 paper)
- 2003 Japanese Teacher Preparation: Meeting Needs through Greater Cooperation In Professional Development of Japanese Language Teachers: The Current Status in the United States and Proposals to Japan. (Edited by Y.-H. Tohsaku), 87-98. Tokyo, Japan: Association of the Teaching of Japanese As a Second Language. (with Hiroko Kataoka and Hiroko Furuyama; the Japanese translation of 2001 paper)
- 2003 National Board for Professional Teaching Standards and Certification. In Breeze No. 28., pp. 2-3. Los Angeles, CA: The Japan Foundation Los Angeles Center
- 2003 Education Reform: What is expected from Japanese Language Teachers: From the Standpoint of Technological Revolution. In Annual Review of Japanese Language Education: 2003, pp.34-46. (Edited by The National Institute for Japanese Language) Tokyo, Japan: Kuroshio Shuppan
2004. Possibilities for Using Information Technology for Japanese

- Language Education. In Japanese Education Using Information Technology. (Edited by Agency for Cultural Affairs Taskforce on Use of Information Technology in Japanese Language Education) Tokyo, Japan: Agency for Cultural Affairs, Ministry of Education, Science, and Technology
- 2004 Current Status and Future Direction of Use of Information Technology in Abroad (the United States) (Edited by Agency for Cultural Affairs Taskforce on Use of Information Technology in Japanese Language Education) Tokyo, Japan: Agency for Cultural Affairs, Ministry of Education, Science, and Technology.
- 2004 Critical Thinking Skills and Language Learning. In Festschrift for Professor Teruhiro Ishiguro. (Edited by Yasuhiro Yamauchi et. al.) Tokyo: Gyokuei Shuppan.
- 2004 Current Trends of Professional Development of Foreign Language Teachers in the United States. To appear in Association of Universities for Japanese Language Teacher Training Annual Report.. Tokyo, Japan: Daiyokyo
- 2004 Measurement of Teaching Skills, Abilities and Qualities. To appear in Report of the Taskforce of Performance-based Credentialing System, edited by Sukero Ito et al., Tokyo, Japan: Agency for Cultural Affairs, Ministry of Education, Science, and Technology.
- 2004 Assessment of Kanji Abilities. In Final Report of the Kanji Skill Test Project, edited by Chieko Kano. Tsukuba, Japan: Tsukuba University.
- 2004 Web-based Test to Measure Kanji Processing Abilities. In Proceedings of the Second International Conference on Japanese Language Education, Vol. 2, 195-200. Tokyo: Nihongo Kyoiku Gakkai. (with Chieko Kano and Takako Sakai.)
- 2004 The Role of Culture in Foreign Language Teaching. In Festschrift for Professor Seiichi Makino. (Edited by Yukiko Hatasa, et. al.) Tokyo: Hitsuji Shobo.
- 2005 Current Trends in Professional Development for Japanese Teachers. In Breeze. Los Angeles: Japan Foundation Los Angeles Language Center.
- 2005 Teacher Standards and Assessment System. Japanese Language Teacher Education Handbook (Edited by the Graduate School of Education, Hiroshima University). Tokyo, Japan: 3A Publication
- 2005 Syllabi (Encyclopedia entry). In Encyclopedia of Japanese Language Education. (Edited by the Association of the Teaching of Japanese as a Second Language). Tokyo, Japan: Taishukan
- 2005 The Natural Approach (Encyclopedia entry). In Encyclopedia of Japanese Language Education. (Edited by the Association of the Teaching of Japanese as a Second Language). Tokyo, Japan: Taishukan

- 2005 Literacy Education in Japanese Language Teaching Abroad. (Encyclopedia entry). In Encyclopedia of Japanese Language Education. (Edited by the Association of the Teaching of Japanese as a Second Language). Tokyo, Japan: Taishukan
- 2005 Japanese Language Education in the United States (Encyclopedia entry). In Encyclopedia of Japanese Language Education. (Edited by the Association of the Teaching of Japanese as a Second Language). Tokyo, Japan: Taishukan.
- 2005 SPOT and Computerized Tests. In SPOT: Development of Web-based tests, 41-56. (Edited by Noriko Kobayashi) Tsukuba, Japan: Tsukuba University.
- 2005 Use of Tests to Measure Kanji Processing Abilities. In Development of Standardized Test to Measure Kanji-Vocabulary Abilities of Non-Kanji-Based Students, 25-33. (Edited by Chieko Kano)
- 2006 Japanese Language Education and the Delivery of Educational Contents in Hawaii. In Research on Japanese Education Contents and Development of Delivery Systems in the Pacific, 68-76. (Edited by Masaru Sakayauchi). Tokyo: National Research Institute of Educational Policy.
- 2006 Japanese Teacher Education in the United States Professional Development of Japanese Teachers (Edited by Kenichiro Haruhara and Shinichiro Yokomizo). Tokyo, Japan: Kuroshio Shuppan.
- 2006 Yookoso!: Invitation to Contemporary Japanese Third Edition. New York: McGraw-Hill
- 2006 Teacher's Manual for Yookoso!: Invitation to Contemporary Japanese Third Edition. New York: McGraw-Hill.
- 2006 Workbook for Yookoso!: Invitation to Contemporary Japanese Third Edition. New York: McGraw-Hill. (with Akemi Morioka, Suzuko Hamasaki, Hifumi Ito, and Hiroko Kataoka)
- 2006 Yookoso!: Continuing with Contemporary Japanese Third Edition. New York: McGraw-Hill
- 2006 Teacher's Manual for Yookoso!: Continuing with Contemporary Japanese Third Edition. New York: McGraw-Hill.
Workbook for Yookoso!: Continuing with Contemporary Japanese Third Edition. New York: McGraw-Hill. (with Akemi Morioka, Suzuko Hamasaki, Hifumi Ito, and Hiroko Kataoka)
- 2006 SPOT: A web-based assessment tool. In the proceeding of the International Conference on Japanese Language Education. Boulder, Colorado: Association of Teachers of Japanese.
- 2006 Measuring Cultural Abilities in the Language Classroom. Proceedings from the Symposium on the Teaching of Japanese Language and Culture, edited by Osamu Kamada. Hakodate: Hokkaido International Foundation.

- 2006 Effective Ways to Teach Kanji in AP Japanese Language and Culture Course. In the College Board AP Central AP Japanese Course Home Page
http://apcentral.collegeboard.com/apc/members/courses/teachers_corner/51915.html (as of 11/1/06)
- 2006 National Standards in the United States: Its Contents and Impact. In Nihongo Gogaku, November, 2006.
- 2006 Performance-based Assessment of Foreign Language Teachers – A Case in the United States. In Nihongo Kyoiku Nenkan 2006. Edited By National Institute of Language Studies. Tokyo: Kuroshio Shuppan.
- 2007 AP Japanese Language and Culture Teacher's Guide. New York: The College Board.
- 2007 National Standards and their Impact on Japanese Language Education in the United States. To appear in the Annual Book of French Association of Teacher of Japanese. Paris, France.

Work in Progress or in Preparation

Dokodemo Nihongo. (A book accepted for publication) With Noriko Vergel, Yukari McCagg, and Toshiko Inahara. Tokyo: Shogakkan.

Instructional Strategies to Develop Interpretive Listening Competency: Theory and Practice. Published in a book published by the College Board, New York

Chinese and Korean Standards: Their Development and Implementation. A Paper to appear in Forum Tsushin 75, Tokyo: The Japan Forum.

5C's in Action: Implementing the Standards-based Instruction in the Japanese Classroom. (Edited with Hiroko Kataoka) Boulder, Colorado: Alliance of Associations of Teachers of Japanese.

Conference Papers and Workshop Presentations (After 1988; Not Exhaustive)

Issues in JSL Acquisition and Pedagogy for Students of Science and Engineering (with Robert Russell)
 (A paper read at the Annual Meeting of the Association of Teachers of Japanese on March 24, 1988 in San Francisco)

An Integrated Approach to Teaching Foreign Languages for Professions: Case-Study Method (A paper read at the Eighth Annual Conference on World Businesses and Communication on April 1, 1989 in Ann Arbor, Michigan)

The Case Study Approach to Teaching Business Japanese (A conference paper, Western Conference of the Association for Asian Studies, Long Beach California, October 20-21, 1989)

Teaching Japanese to Social Science Students (A paper presented at the Conference on Advanced-level Japanese Language Teaching at Princeton University, November 9, 1991)

Using Authentic Materials to Improve Five Language Skills (A paper presented at the Annual Meeting, ACTFL, Washington, D.C., November, 1991)

Proficiency-Oriented Japanese Language Teaching to Social Science Students (A paper presented at the Annual Meeting, ACTFL, Washington, D.C., November, 1991)

Content-based Language Teaching (A workshop given at the University of California, Berkeley, March, 1992)

Experienced-based Advanced Language Teaching (A paper presented at a Symposium on Advanced Chinese Language Teaching at Stanford University, October, 1992)

The Role of Grammar in Classroom Instructions (A keynote speech at the Annual Meeting of Lake Erie Association of Teachers of Japanese, April, 1993)

Optimized Language Acquisition Process in Classrooms (A paper read at the Foreign Student Center at Tsukuba University, July, 1993)

Learner-Centered Approach to Curriculum Design and Materials Development (A workshop for Secondary School Teachers in Seattle, Washington, sponsored by Hyogo Culture Center and Puget Sound School District, August, 1993)

Creative and Cooperative Activities in Japanese Language Classrooms (A workshop given at the Annual Meeting, ACTFL, San Antonio, November, 1993)

Needs-based Japanese Teacher Training (A paper read at the Annual Meeting, ACTFL, San Antonio, November, 1993)

Optimized Classroom Instruction in a Communicative Approach to Language Learning (A keynote speech at the Annual Meeting of

SCOLT/

Georgia Association of Teachers of Japanese, February, 1994)

Learner-centered Japanese Language Classrooms (A workshop given At the Annual Meeting of Arizona Association of Teachers of Japanese, Arizona State University, Phoenix, March, 1994)

The Optimization of Language Acquisition Process (A keynote speech given at the Annual Meeting of Teachers Association of Japanese of Southern California, Los Angeles, April, 1994)

Effective Curriculum and Course Development for Proficiency-Oriented Japanese Language Classrooms (A workshop given for Louisiana Association of Teachers of Japanese at Louisiana State University, Baton Rouge, April, 1994)

Optimized Conditions for Language Learning (A keynote speech at the Annual Meeting of Hawaii Association of Teachers of Japanese, June, 1994)

Creating Effective Environments for Language Learning (A talk given at CTAPS, East-West Center, University of Hawaii, June, 1994)

The Language Textbook of the Future and the Teacher for the Future (A talk given at the Symposium of East Asian Language Teaching, Indiana University, Bloomington, July, 1994)

Teaching Culture in Learner-Centered Japanese Language Classrooms

(A workshop for Secondary School Teachers in Seattle, Washington, sponsored by Hyogo Culture Center and Puget Sound School District, August, 1994)

The Role of Grammar Instruction in Second Language Acquisition (A talk given at the Department of Asian Languages and Literatures, University of British Columbia, Vancouver, Canada, August, 1994)

Textbook Adaptation and Materials Development for Communicative Language Learning. (A workshop given at United Nations International School, New York, November, 1994)

Effective Curriculum and Course Designing Process for Proficiency-Oriented Japanese Language Classrooms (A workshop given for Florida Association of Teachers of Japanese at Florida Atlantic University, Boca Raton, November, 1994)

Teaching Vocabulary in a Communicative-Oriented Japanese Language Classroom (A workshop given at the Annual Meeting, ACTFL, Atlanta, November, 1994)

Teaching Reading Strategies in Japanese Language Classroom (A paper read at the Annual Meeting, ACTFL, Atlanta, November, 1994)

Classroom-based Proficiency Testing (A workshop given at Stanford University, January, 1995)

Developing Effective Grammar and Vocabulary Activities. (A workshop given for Arizona Association of Teachers of Japanese, Scottsdale Community College, Scottsdale, February, 1995)

Cognitive Processes and Language Acquisition (A workshop given at University of Colorado, Boulder, April, 1995)

Materials Designing for Proficiency-oriented Language Classrooms (A workshop given for Hawaii Association of Teachers of Japanese, Honolulu, June, 1995)

Bridge Courses in Japanese (A plenary paper read at the Annual Seminar, Association of Departments of Foreign Languages, at University of Oregon, Eugene, June, 1995)

Teaching Japanese for Proficiency (A workshop given at UCSD as part of the National Resource Center for East Asian Studies activities, July, 1995)

Language Proficiency: Testing and Instruction (A workshop given for Hyogo Cultural Center, Seattle, August, 1995)

From Input to Output: Designing Effective Class Activities in the Japanese Language Classroom (A workshop given for community college teachers in San Diego, August, 1995)

A New Approach to Japanese Teacher Training: The Hawaii Model (A presentation given at the annual meeting, ACTFL, in Anaheim, California, November, 1995)

Teaching Grammar and Vocabulary in the Japanese Classroom: From Input to Output (A seminar given at Tsukuba University, December, 1995)

An Interactive Approach to Teaching Reading Skills (A workshop given at the annual meeting of Arizona Association of Teachers of Japanese, in Tempe, February, 1996 and Boulder, April, 1996)

Optimal Conditions for Language Acquisition. (A keynote speech at the second annual meeting of Teachers of Japanese in German-Speaking Countries. Frederich Maximillian University, Munich, Germany, March, 1996)

Cognitive Abilities and Language Acquisition. (A keynote speech at the annual meeting of Teachers of Japanese in Virginia, Old Dominion University, Norfolk, May, 1996)

A Process Approach to Teaching Vocabulary and Grammar. (A workshop given at Villanova University, Philadelphia, April, 1996)

SPOT as a Placement Test. (A paper read with Yukiko Hatasa at the 1996 annual meeting of the Association of Teachers of Japanese. Honolulu, Hawaii, April 1996)

Effective Materials Design for Language Acquisition (A workshop given at the Summer Institute of the Oregon Japanese Language Benchmarks Project, Portland, July, 1996)

Proficiency-Oriented Course Design and Materials Development. (A workshop given at Hyogo Cultural Center, Seattle, August, 1996)

Authentic Materials and Tasks in Testing. (A workshop given at the Annual meeting, ACTFL, Philadelphia, November, 1996)

Communicative-Based Language Teaching and Materials Development.
(A workshop given at the University of Melbourne, Australia, 1996)

From Input to Output: Effective Course Designing. (A workshop given the University of New South Wales, Sydney, Australia, December, 1996)

Effective Classroom Testing. (A workshop given at the annual meeting of Arizona Association of Teachers of Japanese, Tempe, April, 1997)

Internet-Based Teacher Training Program for Japanese Teachers. (A Presentation given at the National Council of Secondary School

Teachers of Japanese Symposium, Seattle, May, 1997)

Effective Classroom Testing. (A workshop given at the University of Colorado, Boulder, September, 1997)

From Curriculum Design to Assessment: A Systematic Approach. (A workshop given at the annual meeting of Association of Teachers of Japanese of Louisiana, Baton Rouge, October, 1997)

Institute of Teachers of Japanese: Online Teacher Training Program. (A presentation given at the annual training session of JALEX, Chicago, October, 1997)

Assessment. (A workshop given at the annual training session of JALEX, Chicago, October, 1997)

Activities Design and Class Activities. (A workshop given at the annual Training session of JALEX, Chicago, October, 1997)

Distance Learning and Japanese Language Education. (A presentation given at the Japan Foundation, Tokyo, November, 1997)

Content-based Japanese Language Instruction. (A presentation given at the annual meeting of ACTFL, Nashville, November, 1997)

Curriculum Designing and Lesson Planning. (A workshop given for the Oregon Japanese Benchmark Project, Portland, December, 1997)

Japanese National Standards. ((A presentation given at the annual training session of JALEX, Chicago, March, 1998)

Internet and Teacher Training. (A presentation given at the annual Meeting of Association of Asian Studies, Washington, D.C., March, 1998)

Internet-based Japanese Teacher Training. (A presentation given at MIT Conference on Japanese Language Education, Cambridge, MA, May, 1998)

Effective Grammar Teaching and Practices in the Japanese Language Classroom. (A workshop given at the Hyogo Cultural Center, Seattle, August, 1998)

National Standards for Learning Foreign Languages. (A presentation given at the annual meeting of NCLTCL, Philadelphia, September,

1998)

National Standards and Textbook Adaptation. (A presentation given at the annual meeting of ACTFL, Chicago, November, 1998)

Five-Step Approach to Teaching Grammar and Vocabulary. (A lecture given at the University of Tsukuba, Japan, December, 1998)

SPOT and Grammar Acquisition. (A paper read at the SPOT Conference, the University of Tsukuba, Japan, December, 1998)

National Standards for Learning Japanese. (A presentation given at The Annual meeting of Association of Asian Studies, Boston, March, 1998)

How to Establish Articulation. (A lecture given at the annual meeting of Association of Teachers of Japanese of Southern California, Los Angeles, March, 1999)

The Current Status and Future Direction of Japanese Language Education in the United States. ((A presentation given at the Japanese Language Education Conference organized by the Japan Cultural Agency, March, 1999)

Effective Lesson Planning and Classroom Activities. (A keynote speech given at the annual meeting of North Carolina Association of Teachers of Japanese, Wake Forest University, Salem, March, 1999)

A New Model of Japanese Teacher Education. (A presentation given at the annual meeting of Northeast Conference on Foreign Language Teaching, New York, April, 1999)

National Standards for Learning Japanese. (A workshop given at the University of California, San Diego, April, 1999)

California Japanese Framework Project: Draft Framework. (A Presentation given at the annual meeting of California Language Teacher Association, Fresno, April, 1999)

Japanese Teacher Credentialing Programs in the U.S. (A presentation given at the First Conference on Professional Development of Foreign Languages, University of Minnesota, May, 1999)

Japanese National Standards. (A workshop given at the University of Hawaii, Manoa, May, 1999)

Effective Curriculum Design and Lesson Planning. (A workshop given At the annual meeting of Association of Teachers of Japanese of Mexico, Mexico City, June, 1999)

The Implementation of the National Standards. (A workshop given at The East-West Center, Hawaii, June, 1999)

National Standards and Grammar. (A workshop given at the Hyogo Business and Culture Center, Seattle, August, 1999)

New Approach to Language Assessment. (A presentation given at the annual meeting of Japan Society of Teaching of Japanese as a Second Language, Okayama, October, 1999)

Japanese National Standards. (A lecture given at the National Language Research Institute, Tokyo, October, 1999)

Japanese Teacher Credentialing Programs in the U.S. (A presentation given at the annual meeting of ACTFL, Dallas, November, 1999)

Ideal Professional Development Program of Japanese. (A presentation given at the annual meeting of ACTFL, Dallas, November, 1999)

Internet-Based Self-Assessment Program. (A presentation given at The annual meeting of Association of Language Teaching of Greece, Thessaloniki, Greece, December, 1999)

Effective Curriculum Development with Yookoso! (a workshop given At the University of Texas, Austin, January, 2000)

Effective Way to Teach Kanji. (a workshop given at the annual Meeting of Arizona Association of Teachers of Japanese, February, 2000.)

LangNet Project. (A presentation given at the annual meeting of Association of Asian Studies, San Diego, March, 2000)

Optimal Conditions for Language Acquisition. (A keynote speech given at the Second International Conference of Practical Japanese Linguistics, San Francisco State University, San Francisco, April, 2000)

Effective Curriculum Design and Classroom Activities. (A workshop given at the annual meeting of Rocky Mountain Association of

Teachers of Japanese, Utha State University, April, 2000)

Effective Activities and Assessment Design. (A workshop given At Vandervildt University, Nashville, April, 2000)

Effective Curriculum Design and Classroom Activities. (A workshop given at Simon Fraser University, Vancouver, April, 2000)

Articulation. (A lecture given at the annual meeting of CALICO, Vancouver, April, 2000)

California Japanese Framework Project: Status Report. (A talk given at the annual meeting of California Language Teachers Association, Oakland, April, 2000)

The Implementation and Assessment of the Communication Goal of The Japanese National Standards. (A workshop given at Hyogo Cultural Center, Seattle, August, 2000)

The Japanese National Standards and Their Implementation: What Europe can learn from American Experiences. (A keynote speech given at the annual meeting of European Association of Teachers of Japanese, in Helsinki, Finland, August, 2000)

Current Status of Japanese Language Teaching in the U.S. (A talk given at the annual meeting of European Association of Teachers of Japanese, in Helsinki, Finland, August, 2000)

LangNet Project. (A presentation given at the annual meeting of ACTFL, Boston, November, 2000)

Developing effective video materials for teaching Japanese. (A Workshop given at the National Institute of Multimedia Education, Makuhari, Japan, July, 2001)

The National Standards. (A presentation given at a Japanese language symposium organized by Edo Culture Center, Tokyo, Japan, August, 2001)

Graphic Organizers in the Language Classroom (A workshop given at Hyogo Business and Cultural Center, Seattle, August, 2001)

Advanced-level Japanese Language Teaching (A workshop given at the annual meeting of Teachers of Japanese of Mexico, Mexico City, Mexico, September, 2001)

Effective Use of Graphic Organizers for Language Teaching. (A Presentation given at the Annual Meeting of ACTFL, Washington, D.C., November, 2001)

Introduction to Deai. (A presentation given at the Annual Meeting of ACTFL, Washington, D.C., November, 2001)

Development Principles of Yookoso! (A keynote speech given at the 10th Anniversary Conference of the International Student Center, Tsukuba University, Tsukuba, Japan, December, 2001)

Culture in the Japanese Language Classroom. (A presentation given at the 10th Anniversary Conference of the International Student Center, Tsukuba University, Tsukuba, Japan, December, 2001)

The National Standards for Teaching Foreign Languages. (A Presentation given at the Tokyo University of Foreign Studies, Tokyo, Japan, June 2002)

Developing a Test for Measuring Kanji Processing Ability (A paper read At the Third CASTEL/J Conference, La Jolla, CA, July, 2002)

Assessment in the Language Classroom (A workshop given at the University of Colorado, Boulder, September, 2002)

Deai: Photo Resources for Teaching Japanese (A workshop given at The University of Colorado, Boulder, September, 2002)

Critical Thinking Skills and Language Learning (A lecture given at the State University of New York, Binghamton, October, 2002)

Use of Information and Communication Technology in Higher Education in the United States (A lecture given at Kwansai Gakuin University, Nishinomiya, Japan, October, 2002)

Technology Training for Japanese Language Teachers (A presentation Given at the Annual Meeting of ACTFL, Salt Lake City, Utah, November, 2002)

Listening Skills and Abilities (A workshop given at the Arizona Association of Teachers of Japanese, Phoenix, Arizona, January, 2003)

Teacher Knowledge, Skills, and Qualities (A keynote speech at the

Teachers of Japanese in Southern California, Los Angeles, California, April, 2003)

Deai: Photo Resources for Teaching Japanese (A workshop given at the Central States Association of Teachers of Japanese, Earlham, Indiana, April, 2003)

Articulation (A keynote given at the Central States Association of Teachers of Japanese, Earlham, Indiana, April, 2003)

Optimal Condition for Teaching Language (A workshop given at the University of Colorado, Boulder, April, 2003)

National Board of Professional Teaching Standards (A presentation given at the University of Colorado, Boulder, April, 2003)

National Board of Professional Teaching Standards (A presentation given at the Japan Foundation Los Angeles Office, Los Angeles, California, July, 2003)

Critical Thinking Skills and Language Teaching (A workshop given at Hyogo Business and Cultural Center, Seattle, Washington, July, 2003; with Hiroko Kataoka)

Cognitive Abilities and Language Learning (A keynote speech given At the Annual Meeting of Canadian Association of Japanese Language Teachers, Calgary, Alberta, August, 2003)

Deai: Photo Resources for Japanese Language Teaching (A workshop Given at the Arizona Association of Language Teaching, Phoenix, Arizona, September, 2003)

Current Trends in Teacher Assessment in the United States. (A Presentation given at the Annual Meeting of Associations of Universities For Teacher Training, October, 2003

Deai: Photo Resources for Japanese Language Teaching (A workshop given at the Inter-Mountain Association of Language Teaching, Salt Lake City, Utah, October, 2003)

National Board for Professional Teaching Standards (A presentation given at the Inter-Mountain Association of Language Teaching, Salt Lake City, Utah, October, 2003)

Grants: Ways to Fund. (A presentation given at the Annual Meeting of ACTFL, Philadelphia, Pennsylvania, November, 2003)

Pursuing Accomplished Teaching (A presentation given at the Annual Meeting of ACTFL, Philadelphia, Pennsylvania, November, 2003)

Minds-on Activities: Classroom Activities Engaging in Higher Level Critical Thinking Skills. (A workshop given at the Annual Meeting of ACTFL, Philadelphia, Pennsylvania, November, 2003)

What Can We Do Not to Interfere with Students' Learning (A lecture Given at the University of Pennsylvania, November, 2003)

Technical and Information Literacy Necessary for Japanese Language Teachers (A paper given at the Association of Teachers of Japanese Seminar, San Diego, California, March, 2004)

Roles of Critical Thinking Skills in Japanese Language and Culture Teaching (A keynote speech given at Southeast Association of Teachers of Japanese Annual Meeting, Clemson, South Carolina, March, 2004)

Linguistic Environments and Development of Higher-Level Thinking Skills (A lecture given at Southeast Association of Teachers of Japanese Annual Meeting, Clemson, South Carolina, March, 2004)

Teaching Listening in the Japanese Language Classroom (A workshop Given at the University of Colorado, Boulder, April, 2004)

Using Deai to Develop Japanese Language and Cultural Abilities (A workshop given for the Colorado Association of Teachers of Japanese, Boulder, Colorado, April, 2004)

Online Professional Development (A talk given at the First Symposium of Japanese Language Teaching in the United States, Los Angeles, California, August, 2004)

Testing and Assessment (A workshop given at the Second International Conference on Japanese Language Teaching, Tokyo, Japan, August, 2004)

Web-based Test to Measure Kanji Processing Abilities. (A paper Read at the Second International Conference on Japanese Language Teaching, Tokyo, Japan, August 2004: with Chieko Kano and Takako Sakai)

Using PowerPoint for Effective Japanese Language Teaching and Learning (A workshop given at Hyogo Business and Cultural Center, Seattle, Washington, August, 2004; with Hiroko Kataoka)

Current Trends on Standards-based Japanese Language Teaching and Teacher Training (A lecture given at the 23rd General Meeting of California Association of Japanese Language Schools, Los Angeles August, 2004)

Critical Thinking Skills in the Japanese Language Classroom. (A workshop given at the Joint Annual Meeting of Oregon Association of Teachers of Foreign Languages and Washington Association of Foreign Language Teachers, Portland, October, 2004.)

The Role of Grammar Instruction in Second Language Acquisition. (A lecture given at International Christian University, Tokyo, October, 2004)

Second Language Acquisition Theories and Effective Design of Language Teaching Materials. (A lecture given at International Christian University, Tokyo, October, 2004)

The Roles of Critical Thinking Skills in Language Learning (A workshop given at International Christian University, Tokyo, October, 2004)

Standards-based Language Instruction. (A workshop given at American School in Japan, Tokyo, October, 2004)

Japanese Heritage Language Students and Cognitive Skills. (A lecture given at American School in Japan, Tokyo, October, 2004)

Technology-based Teaching Materials Developed by Japanese Teachers (A presentation given at the Annual Meeting of American Council on Foreign Language Teaching, Chicago, November, 2004)

Simplified Proficiency-Oriented Test and Its Computerization. (A presentation given at Tsukuba University, Tsukuba, Japan, December, 2004)

Critical Thinking Skills in the Japanese Language Classroom. (A workshop given for Arizona Association of Teachers of Japanese, Phoenix, Arizona, February, 2005)

AP Japanese Language and Culture Examination and Professional

Professional Development (A presentation given at Association of Teachers of Japanese Annual Seminar, Chicago, Illinois, March, 2005)

Globalized Japanese: Japanese Language Education in Japan and Australia (A paper read at Association of Asian Studies Annual Meeting, Chicago, Illinois, March, 2005)

AP Japanese Language and Culture Course and Examination. (A presentation given at Association of Teachers of Japanese Business Meeting, Chicago, Illinois, March, 2005)

AP Japanese Language and Culture Course and Examination. (A presentation given at Teachers of Japanese in Southern California Annual Meeting, Los Angeles, California, April, 2005)

Critical Thinking Skills in the Japanese Language Classroom. (A paper given for California Language Teacher Association Annual Meeting, Ontario, California, April, 2005)

Effective Kanji Teaching (A workshop given at the University of Colorado, Boulder, Colorado, April, 2005)

Issues in Heritage Japanese Language Teaching (A paper given at Heritage Japanese Language Teaching Workshop, University of California, Los Angeles, April, 2005)

Professional Development for Japanese Language Teachers in the United States (A panel given at the Society of Teachers of Japanese as a Second Language Annual Meeting, Yokohama, Japan, May, 2005)

Content-based Instruction. (A lecture given at the University of Melbourne, Australia, May, 2005)

Content-based Instruction in Less-Commonly Taught Languages. (A lecture given at the University of California Consortium for Language Teaching and Learning, Davis, California, June, 2005)

Culture Teaching in the Japanese Language Classroom in the United States. (A panel given at the Hokkaido International Foundation 20th Anniversary Symposium, Hakodate, Japan, July, 2005)

National Standards and Project Work (A lecture given at the Hokkaido International Foundation, Hakodate, Japan, August, 2005)

WebQuest in the Japanese Language Classroom (A workshop given at Hyogo Business and Culture Center, Seattle, Washington, August, 2005; with Hiroko Kataoka)

Critical Thinking Skills and Language Teaching (A workshop given for California Japanese Language Teacher Association, Los Angeles, October, 2005; with Hiroko Kataoka)

Critical Thinking Skills and Language Teaching (A workshop given for California Japanese Language Teacher Association, San Francisco, Washington, October, 2005; with Hiroko Kataoka)

AP Japanese Language and Culture (A panel at ACTFL, Baltimore, November, 2005)

Discussion with AP Japanese Development Committee (A panel at ACTFL, Baltimore, November, 2005)

Content-based Instruction for K-12 Japanese Language Classroom. (A series of workshops given at the American School in Japan, December, 2005)

Designing Effective Assessment in the Japanese Language Classroom. (A workshop given for Wisconsin Association of Teachers of Japanese, University of Wisconsin, Madison, Wisconsin, February, 2006)

Content-based Instruction. (A workshop given for Arizona Association Of Teachers of Japanese, Arizona State University, Tempe, Arizona, February, 2006)

AP Japanese Language and Culture (A panel discussion given for Central States Association of Teachers of Japanese, University of Michigan, Ann Arbor, Michigan, March, 2006)

Standards-based Instruction and Assessment (A workshop given for Chinese and Korean teachers in Japan, The Japan Forum, Tokyo, March, 2006)

Materials Development for Content-based Classrooms (A workshop given for American School in Japan, Fuchu, Japan, April, 2006)

Professional Development for Japanese Language Teachers (A talk given for French Association of Teachers of Japanese, Paris, France,

April, 2006)

Standards Movement (A keynote speech given for French Association of Teachers of Japanese, Paris, France, April, 2006)

Paradigm Shifts in Language Assessment (A workshop given for Center for East Asian Studies, Duke University, Raleigh, North Carolina, April, 2006)

National Standards in the United States (A lecture given for REX REX Program, Tokyo University of Foreign Studies, Tokyo, Japan, June, 2006)

AP Japanese Language and Culture (A keynote speech given for Northeast Association of Teachers of Japanese, Wesley University, Connecticut, June, 2006)

AP Japanese Language and Culture Workshop (A workshop given at AP National Conference, Orlando, Florida, July, 2006)

AP Japanese Language and Culture Workshop (A workshop given at United Nations International School, New York, New York, August, 2006)

Effective Assessment for the Japanese Language Classroom (A keynote speech given at the International Conference on Japanese Language Education, Columbia University, New York, New York, August, 2006)

Professional Development for Japanese Language Teachers (A lecture series given at Nanzan University, Nagoya, Japan, August, 2006)

Designing Effective Assessment for the Japanese Language Classroom (A workshop given at Utah State University, Utah, October, 2006)

AP Japanese and Articulation (A workshop given for the Hawaii Association of Teachers of Japanese, Honolulu, Hawaii, November, 2006)

AP Japanese Language and Culture Workshop (A workshop given at San Diego High School, San Diego, November, 2006)

Technology-based Materials Made in Japan. (A presentation given at ACTFL: Annual Meeting, Nashville, November, 2006)

Assessment in the Japanese Language Classroom. (A workshop given for the Arizona Association of Teachers of Japanese, Phoenix, February, 2007)

From the National Standards to AP Japanese Language and Culture. (A keynote speech given at the 22nd Annual Conference of Southeast Association of Teachers of Japanese, Memphis, March 2007)

Assessment Literacy for Japanese Teachers (A workshop given at the 22nd Annual Conference of Southeast Association of Teachers of Japanese, Memphis, March 2007)

The Impact of AP Japanese Language and Culture Program for Universities and Colleges. (A workshop given for the Alliance of Association of Teachers of Japanese, Los Angeles, March 2007)

Creating a Portfolio for Job Seekers. (A presentation given at the Annual Meeting of Association of Teachers of Japanese, Boston, March 2007)

The Rating of AP Japanese Language and Culture Exam. (A Presentation given at the Annual Meeting of Association of Teachers of Japanese, Boston, March 2007)

Introduction to the AP Japanese Language and Culture Program (A Workshop given to Northeast Association of Teachers of Japanese, Boston, March 2007)

Language Assessment and Assessment Literacy (A keynote speech given at the Annual Conference of Teachers of Japanese in Southern California, Los Angeles, April 2007)

From Master Plan to Lesson Plan: the National Standards for Foreign Language Teaching (A keynote speech given at the Annual Meeting Of Teachers of Japanese in Kyushu, Kurume, Japan, June 2007)

How Can Japanese Teachers Develop Assessment Literacy. (A workshop given at the Annual Meeting of Teachers of Japanese in Kyushu, Kurume, Japan, June 2007)

The Implementation of the National Standards in the Foreign Language Classroom in the United States. (A lecture given at Tokyo University of Foreign Studies for REX pre-departure training, Tokyo, June 2007)

Why National Standards? (A lecture given at Yokohama National University, Yokohama, June 2007)

Professional Development of Japanese Language Teachers (A seminar given at Bonjinsha Seminar for Japanese Teachers, Tokyo, June 2007)

Backward Design of Japanese Curriculum (A workshop given for the Japan Foundation, Oxford, Mississippi, June 2007)

Assessment Literacy (A lecture given at the Japanese Foundation, Sydney, Australia, June 2007)

Assessment Literacy: What Japanese teachers should know. (A Keynote speech given at the Annual Conference of Australian Association of Japanese Studies, Canberra, Australia, July 2007)

Effective Ways to Teach Kanji in the Japanese AP Classroom (A Workshop given at the AP Annual National Conference, Las Vegas, July 2007)