EIKO USHIDA
Curriculum Vitae

EDUCATION

1999-2003   Ph.D. in Second Language Acquisition, Carnegie Mellon University (Pittsburgh, Pennsylvania)
Dissertation: The role of students' attitudes and motivation in online language courses
Committee: Prof. G. Richard Tucker (chair), Prof. N. Ann Chenoweth (co-chair), Prof. Chris Jones

1998-1999   M.A. Honours in Linguistics, University of New South Wales (Sydney, Australia)
Thesis: Integrating web resources into the JFL task design: An evaluation
Supervisors: Prof. Rod Gardner, Prof. Chihiro Kinoshita Thomson
Committee: Prof. Kazumi Hatasa, Prof. Hiromi Masumi-So

1996-1997   M.A. in Applied Linguistics, University of Sydney (Sydney, Australia)

1993   Exchange Student, La Trobe University (Melbourne, Australia)

1991-1995   B.A. in English, First Class Honor, Kansai Gaidai University (Osaka, Japan)

PROFESSIONAL EXPERIENCE

2003 July-present   Lecturer, Graduate School of International Relations and Pacific Studies, University of California, San Diego
- Coordinating Japanese courses (placement test, needs analysis, curriculum design, material development, proficiency exams)
- Japanese language professional proficiency A (intermediate)
- Japanese language professional proficiency B (advanced low: content-based course)
- Japanese language professional proficiency C (advanced mid-high: content-based course)

1999-2003   Instructor, Department of Modern Languages, Carnegie Mellon University
- Elementary Japanese (web master, summer course coordinator)
- Intermediate Japanese

1998-1999   Tutor, School of Modern Language Studies, University of New South Wales
- Second year Japanese
- Third year Japanese

1997-1999   Cooperating Teacher, Language Teacher Education Department, Institute of Languages, University of New South Wales
- Training trainee teachers on the certificate course in Japanese (teaching practice, lesson plans, evaluation)

1997-1999   Instructor, Languages Other Than English, The Sydney Institute of Technology
- Elementary Japanese
- Intermediate Japanese (course coordinator)

- Advanced Japanese

1996-1997   Tutor, Department of Japanese and Korean Studies, University of Sydney
- Elementary Japanese
- Language lab sessions
- Japanese for engineering students (summer course coordinator)
- In-service Japanese language training for K-6 teachers

1989-1996   Instructor, ECC Foreign Language Institute
- English conversation courses (infants, students, adults)

1987-1988   Instructor, World Foreign Language Institute
- English conversation courses (infants, students)

PUBLICATION

Ushida, E. (forthcoming). An Application of Standards: Japanese-Language Curriculum Development for Graduate Students of International Relations. *Japanese-Language Education around the Globe*, 7.

Ushida, E. (in press). Robo-sensei personal Japanese tutor (version 1.0). CALICO Software Review. *CALICO Journal*.

Chenoweth, A.N., Ushida, E., & Murday, K. (2006). Student learning in hybrid French and Spanish courses: An overview of language online. *CALICO Journal, 26* (1), 115-146.

Ushida, E. (2005). The role of students' attitudes and motivation in second language learning in online language courses. *CALICO Journal, 23* (1), 49-78.

Ushida, E., & Thomson, K.C. (2003). The world wide web as a teaching and learning resource: Observation of learners' performance in the resource based learning of Japanese as a foreign language. *Australian Review of Applied Linguistic Occasional Thematic Issue: Asian Languages and Computers*, 17, 74-90.

Ushida, E. (2002). Vocabulary/Kanji/Conjugation exercise for Japanese (VKC/J2.0). CALICO Software Review. *CALICO Journal, 19* (2), 390-404.

Sharkey, M., & Ushida, E. (1996). Metric conversion acquiring English rhythm. *ONJALT 95 Curriculum and Evaluation*, 253-262.

CONFERENCE PRESENTATIONS

2007
August
Ushida, E. "FirstClass *o riyoo shita jyookyuu nihongo koosu*". Paper to be presented at Computer Assisted Systems For Teaching & Learning Japanese. Honolulu, Hawaii.

2006
October
Morioka, A., Ushida, E., Hayashi, A., & Chinen, K. "Web-based Japanese CBI". Paper presented at Southwest Association for Language Learning and Technology Conference, University of California, Irvine.

2006
April
Ushida, E. "Japanese CBI project". Paper presented at the 3rd UC Language Consortium Conference on SLA Theoretical and Pedagogical Perspectives, University of California, Los Angeles.

2006
March
Hayashi, A., Morioka, A., Chinen, K., & Ushida, E. "Web-based content based instruction materials for Japanese language courses". Paper presented at Fifth International Conference on Practical Linguistics of Japanese, San Francisco State University.

2005
November
Ushida, E., Kobayashi, N., & Sato, K. "'FonC' focus on content: Content-based instructions for K-16 Japanese Classroom". Paper presented at ACTFL, Baltimore.

2005
July
So, S., & Ushida, E. "The process of foreign-language teachers' reading of beginning-learners' compositions". Paper presented at 14th World Congress of Applied Linguistics, Madison.

2005
May
Ushida, E., & Swun, Y. "CBI for graduate students of international relations". Paper presented at Content, Tasks and Projects Meeting the Challenges of Classroom Implementation: Special Focus on Less-commonly Taught Languages, Monterey Institute of International Studies Graduate School of Language and Educational Linguistics, Monterey.

2004
June
Ushida, E. "The role of students' attitudes and motivation in L2 learning in online language courses". Paper presented at CALICO, Carnegie Mellon University, Pittsburgh.

2003
May
Ushida, E. " Students' attitudes and motivation in online language courses". Paper presented at CALICO, University of Ottawa, Canada.

Jones, C., Chenoweth, A., Murday, K., & Ushida, E. " Language online: What we have learned". Paper presented at CALICO, University of Ottawa, Canada.

2002
December
Ushida, E. "How to be a successful online language student: assessing language learning strategies from learner's perspectives". Paper presented at 13th World Congress of Applied Linguistics, Singapore.

Hayes, S., Ushida, E., Dewey, D., & Chinen, K. "Learning about language learning: A b-board project for Elementary Japanese/Chinese/French II". Paper presented at 13th World Congress of Applied Linguistics, Singapore.

2002
May
Ushida, E. "Implementing technology for Elementary Japanese course". Multimedia Showcase presented at North East Association for Language Learning Technology, University of Pittsburgh.

2002
March
Murday, K., & Ushida, E. "Student experiences in the language online project". Paper presented at CALICO, University of California, Davis.

2001	Ushida, E. "Learning about language learning b-board project Elementary Japanese II".
August	Paper presented at Senseionline (online study forum) 14th Benkyokai.
2001	Ushida, E., & Igarashi, K. "Learner's perspective on on-line language courses: A case study".
March	Paper presented at CALICO, University of Central Florida, Orlando, Florida.

2000   Ushida, E., & Thomson, K.C. "Web for everyone? Observation of JFL learners' performance
November   in the resource-based foreign language learning". Poster presented at ACTFL, Boston.

2000   Ushida, E. "Integrating web resources into Japanese as a foreign language task design: An
June   evaluation". Poster presented at CALICO, University of Arizona, Tucson.

           Kataoka, H., Igarashi, K., & Ushida, E. "Internet for everyone". Paper presented at ACTFL, Boston.

1999   Ushida, E., & Sasaki, Y. "Designing an effective WWW-based task for foreign
August   language/culture: The case of Japanese as a foreign language/culture". Paper presented at 12th World Congress of Applied Linguistics, Waseda University, Tokyo, Japan.

1998   Zhu, X., Sasaki, Y., & Ushida, E. "Lexical memory of Chinese and Japanese bilinguals".
December   Poster presented at First International Workshop December on Written Language Processing. University of New South Wales, Sydney, Australia.

1998   Ushida, E. "Using WWW for learners of Japanese as a foreign language: Interaction between
July   learners in a computer environment [research plan]". Poster presented at 23rd congress of the Applied Linguistics Association of Australia. Griffith University, Brisbane, Australia.

1995   Sharkey, M., & Ushida, E. "Metric conversion acquiring English rhythm". Workshop
November   presented at JALT, Nagoya, Japan.

INVITED SPEAKER
2006   "Content-based instructions for advanced Japanese courses". Workshop for Teachers of
April   Japanese in Southern California. Notre Dame High School, Los Angeles.

2003   "Integrating internet resources into Japanese classrooms". Current Issues in Japanese
May   Language Teaching: Assessment, Standards, Technology: A Japanese Pedagogy Workshop for K-16 Teachers of Japanese. University of Pittsburgh.

JOURNAL REVIEW
2004   The Japanese Studies Association of Australia post-conference publication

OTHER REVIEW WORK
2005-2006   Wrote reviews for teacher's resources in AP Japanese language and culture web site.

2005   Reviewed the professional portfolio of the Japanese faculty member for Isabelle Kaplan Center for Languages and Cultures, Bennington College, Bennington, VT

           Reviewed Japanese lecturer for teaching excellence review, University of California, San Diego

RESEARCH EXPERIENCE

2001-2002   "Language Online: Assessment" project
Carnegie Mellon University
- Developed assessment tools, collected data, analyzed data, and instructed undergraduate research assistants

2000   "Advance Japanese Assessment" project
National Foreign Language Center/Association of Teachers of Japanese
- Research Associate
- Sent research cooperation request to various institutions in Japan and U.S., mediated communication between research institutions/participants and NFLC/ATJ representatives, and arranged testing dates and interview dates

1999-2000   "On-line Japanese Performance Assessment" project
Carnegie Mellon University
- Analyzed data, and conducted research to evaluate Performance Assessment Unit (PAU) rubrics developed by ACTFL

"Gender and Japanese Language" project
University of New South Wales
- Searched research participant candidates, distributed surveys to Japanese teachers in Australia, collected data, coded data, and analyzed data with SPSS

1998-1999   Various projects for Dr. Yoshinori Sasaki
University of New South Wales
- Developed experimental tasks, administered experiment, collected data, entered data, wrote research reports, presented research outcomes at conferences, and developed Japanese language learning software

1996   "Teaching Japanese in the Multicultural Classroom: Orthography" project
University of Sydney
- Collected data, coded data and analyzed data

PROFESSIONAL TRAINING

2006
August   Pre-ICJLE Conference: Pre-College Hands-on Workshops for the New Era. United Nations International School, New York.

2005
May   CBI Curriculum and Assessment Workshop. Monterey Institute of International Studies Graduate School of Language and Educational Linguistics, Monterey, California.

2003
May   Current Issues in Japanese Language Teaching: Assessment, Standards, Technology: A Japanese Pedagogy Workshop for K-16 Teachers of Japanese. University of Pittsburgh.

2000
August   CARLA Summer Institute: Developing Proficiency-Oriented Assessments for the Second Language Classroom. University of Minnesota.

1999
December   National Standard Workshop. Northeast Council of Teachers of Japanese. United Nations International School, New York.

1999 October	Workshop on Standards-based Instruction and Assessment for Japanese Language Teachers. Carnegie Mellon University.

PROFESSIONAL QUALIFICATIONS

1996 March	Completed Teaching Japanese as a Foreign Language Training at Kansai Gaidai University, Osaka.
1995 March	Granted teachers' license in Foreign Languages (English), Osaka.
	Passed the Japanese Language Teaching Competency Test, the Ministry of Education, Japan.

GRANTS

2005 July	The UC Consortium for Language Learning & Teaching Collaborative Grants " Developing Web-based CBI Materials for Japanese Courses" project • Principal Investigator • Prepared grant proposals and necessary reports, dealt with financial matters, recruited and instructed programmers, arranged meetings, and developed CBI materials for advanced-level Japanese course

AWARDS

2006	The Hamako Ito Chaplin Memorial Award for Excellence in Japanese Language Teaching, Association of Asian Studies
2004	Cheng & Tsui Professional Development Award, Cheng & Tsui Company and Alliance of Associations of Teachers of Japanese
2003	Graduate Student Teaching Award, School of Humanities and Social Sciences, Carnegie Mellon University
2002	Graduate Student Association Graduate Conference Funding, Carnegie Mellon University
2001	Conference Travel Award, Eberly Center for Teaching Excellence, Carnegie Mellon University
2000	Graduate Presentation Award, Carnegie Mellon University
1999	ALCOA Foundation Student Conference Funds, Carnegie Mellon University
1995	Academic Excellence of the Class of 1994, Kansai Gaidai University
1993	Exchange Study Abroad Scholarship, Kansai Gaidai University

PROFESSIONAL AFFILIATIONS
American Association for Applied Linguistics (AAAL)
American Council on the Teaching of Foreign Languages (ACTFL)
Association of Teachers of Japanese (ATJ)
Computer Assisted Language Instruction Consortium (CALICO)
National Council of Japanese Language Teachers (NCJLT)
Phi Sigma Iota-the International Foreign Language Honor Society
Teachers of Japanese in Southern California (TJSC)