

# AGUSTINA SELVI PAGLAYAN

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## ACADEMIC APPOINTMENTS

Assistant Professor of Political Science & Public Policy, UCSD (2018-)

Postdoctoral Fellow, Center for Global Development (2017-2018)

## EDUCATION

Ph.D., Political Science, Stanford University (2017)

*Fields:* Comparative Politics, American Politics, Quantitative Methods, Education Policy

*Dissertation:* "Political Origins of Public Education Systems"

*Committee:* Kenneth Scheve (co-chair), Jeremy Weinstein (co-chair), James Fearon, David Laitin

M.A. Education Policy, Stanford University (2015)

Completed the requirements for Ph.D. Candidacy in Education Policy

Master of Public Policy, Georgetown University (2008)

Licenciatura en Economía, *magna cum laude*, top 5%, Universidad de San Andrés (Argentina) (2003)

## RESEARCH

INTERESTS Comparative politics; political economy of education; labor politics; state capacity; economic and political history of development; quantitative causal inference methods; historical research methods; Latin America; American political development

PEER-REVIEWED PUBLICATIONS "Public-Sector Unions and the Size of Government." Accepted. *American Journal of Political Science*.

- Doris Day Award for Best Labor Politics Paper (American Political Science Association, 2016)
- Selected as Best Politics of Policymaking Paper (Association for Public Policy Analysis & Management, 2013)

"Understanding human resources in broad-access higher education" (with Susanna Loeb and Eric Taylor). In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press. 2014.

"The early childhood care and education workforce from 1990 through 2010: Changing dynamics and persistent concerns" (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). *Education Finance & Policy* 8(4): 581-601. 2013.

WORKING PAPERS "Civil War, State Consolidation, and the Spread of Mass Education"

"Democracy, Autocracy, and Education"

"Teacher Unions and Education Reform in Argentina"

"Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina"

"Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession" (with Erica Greenberg)

WORK IN PROGRESS "The Political Economy of Skills Formation: Evidence from 100 Years of Curriculum Policy Choices in Argentina and Chile" (with Jennifer Guevara and Camila Pérez Navarro).

SELECT POLICY PUBLICATIONS "What Matters Most for Teacher Policies" (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). SABER Working Paper Series. The World Bank. 2013.

“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform” (with Felipe Barrera-Osorio and Diego Jorrat). Background Paper for the *World Bank Education Sector Strategy 2020*. 2010.

“School Inspection, Evaluation and Support Policies: A Guide for Policy Dialogue.” Washington, DC: The World Bank. 2010.

“Design of a New Institutional Arrangement for Education Quality Assurance: Lessons for Chile from International and Local Experiences” (with Emiliana Vegas). Washington, DC: The World Bank. 2010.

“Policy Note for the Mexican Alliance for Education Quality” (with Emiliana Vegas and Lucrecia Santibáñez). Washington, DC: The World Bank. 2009.

## **OTHER RELEVANT PROFESSIONAL EXPERIENCE**

- 2014- Principal Investigator, *Historical Education Quality Database*  
Designed methodology to collect comparable country-level, annual data on teacher policies and curriculum policies from ~1850 to the present. Managed a 15-person team, including expert historians and economists around the world, to apply the methodology in 7 countries. Data collection will cover all Latin American and European countries.
- 2010-2012 Stanford Center for Education Policy Analysis, Graduate Research Fellow  
Conducted research on teacher policies, teacher unions, and early childhood education.
- 2008-2010 The World Bank, Education Department, Junior Professional Associate  
Coauthored background paper on political economy of education reform for the *Education Sector Strategy 2020*. Conducted comparative research and authored policy reports on the design and reform of institutions for education quality assurance. Contributed to develop conceptual framework and pilot of the SABER Teachers initiative.
- 2007-2008 The World Bank, Poverty Reduction & Economic Management Unit for Latin America and the Caribbean, Consultant  
Designed financial education components for microfinance and rural finance projects in Central America.
- 2006-2007 Inter-American Development Bank, Infrastructure and Financial Development Unit, Research Fellow
- 2003-2006 Estudio Broda & Asociados (Argentina), Economist  
In charge of monitoring, analyzing, reporting, and forecasting on labor market & labor politics trends and issues. Contributed a labor policy perspective to the IMF-commissioned report on the Argentine crisis and default.
- 2003 Centro de Implementación de Políticas Públicas para la Equidad y el Crecimiento (Argentina), Education Policy Unit, Intern  
Research assistance for the politics of education reform book *Gobernando la Educación*.
- 2001-2003 Universidad de San Andrés, Department of Economics (Argentina), Research Assistant (economic history)

## **ADDITIONAL TRAINING**

Institute for Qualitative and Multi-Method Research, Maxwell School of Syracuse University, 2014

*Modules:* Process Tracing; Comparative Case Studies, Text Analysis, Archival Research

Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis, 2010-2012

## **FELLOWSHIPS, RESEARCH GRANTS, & AWARDS**

2016	APSA Doris Day Award for best labor politics paper
2014-2016	Stanford Center for International Development Grant (\$15,000)
2014-2015	Stanford Institute for Innovation in Developing Economies Grant (\$15,000)
2013-2015	Europe Center at Stanford University Grant (\$9,000)
2012-2015	Stanford Interdisciplinary Graduate Fellowship
2015	Freeman Spogli Institute at Stanford University, Global Research Fellowship (\$9,000)
2014	Stanford School of Humanities and Sciences Grant (\$4,444)
2014	Stanford Diversity Dissertation Research Grant (\$5,000)
2014	Selected as “exemplary research on the politics of policymaking” for paper presented at APPAM 2013
2013	Distinction, Comprehensive Exam in Comparative Politics
2012-2013	Stanford Haas Center for Public Service, Graduate Public Service Fellowship
2011-2012	Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis Fellowship
2010-2011	Stanford Graduate School of Education, Abigail Van Buren Fellowship
2010-2012	Harvard Presidential Fellowship for doctoral studies in education (declined)
2008	World Bank Youth Innovation Fund Grant (\$15,000)
2006-2008	Georgetown McCourt School of Public Policy, Merit Tuition Scholarship for MPP program Harvard Kennedy School Merit Tuition Scholarship for MPA/ID program (declined) University of Chicago Harris School Merit Tuition Scholarship for MPP program (declined)
1999-2002	Universidad de San Andrés Needs- and Merit-Based Scholarship for undergraduate studies

## **TEACHING EXPERIENCE**

### **Instructor**

2018 (scheduled)	Historical Political Economy (graduate) <i>University of California, San Diego</i>
	Political Institutions in Latin America (graduate) <i>University of California, San Diego</i>
	Politics and Education (undergraduate) <i>University of California, San Diego</i>
2012, 2013	Math Camp (graduate) <i>Stanford University, Graduate School of Education</i>

### **Teaching Assistant**

2017	Introduction to Comparative Politics (undergraduate; Instructor: Jeremy Weinstein) <i>Stanford University, Department of Political Science</i>
2014	Methods of Causal Inference (undergraduate honors; Instructor: Clayton Nall) <i>Stanford University, Department of Political Science</i>
	Political Institutions (undergraduate honors; Instructor: Gary Cox) <i>Stanford University, Department of Political Science</i>

- Political Behavior (undergraduate honors; Instructor: Paul Sniderman)  
*Stanford University, Department of Political Science*
- 2012 Introduction to Data Analysis and Interpretation (graduate; Instructor: Susan O'Hara)  
*Stanford University, Graduate School of Education*
- 2008 Public Finance (graduate; Instructor: Nada Eissa)  
*Georgetown University, McCourt School of Public Policy*
- 2003 Argentine Economic History (undergraduate; Instructor: Roberto Cortés Conde)  
*Universidad de San Andrés, Department of Economics*
- 2002 World Economic History (undergraduate; Instructor: Roberto Cortés Conde)  
*Universidad de San Andrés, Department of Economics*

## TALKS & PRESENTATIONS

- 2018 London School of Economics-Stanford-Universidad de los Andes Conference on Long-Run Determinants of Latin American Development, London, UK (scheduled)  
*"Democracy, Autocracy, and Education"*
- The World Bank, Washington, DC (scheduled)  
*"History, Politics, and the Roots of the Learning Crisis"*
- Johns Hopkins University, SAIS, Washington, DC  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- Brookings, Center for Universal Education  
*"Political Economy and the Spread of Primary Education"*
- 2017 Inter-American Development Bank  
*"Conflict, State Consolidation, and the Spread of Mass Education"*
- The Urban Institute  
*"Public-Sector Unions and the Size of Government"*
- Universidad Católica de Chile, School of Government  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- American Political Science Association Annual Meeting, San Francisco, CA  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- University of California, San Diego  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- London School of Economics-Stanford-Universidad de los Andes Conference on Long-Run Determinants of Latin American Development, Stanford, CA  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- Center for Global Development, Washington, DC  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- Stanford-Berkeley Political Economy Workshop  
*"Civil War, State Consolidation, and the Spread of Mass Education"*
- 2016 American Political Science Association Annual Meeting, Philadelphia, PA  
*"State Consolidation, Civil War, and the Spread of Mass Education"*
- Stanford American Politics Workshop, Stanford Department of Political Science  
*"What Unions Did Not Do"*
- 2015 American Political Science Association Annual Meeting, San Francisco, CA  
*"What Unions Did Not Do"*
- 2014 Midwest Political Science Association Annual Meeting, Chicago, IL  
*"Endogenous Institutions: Evidence from Collective Bargaining Laws in the United States"*

- 2013 Association for Public Policy Analysis & Management Annual Meeting, Washington, DC  
*"Collective Bargaining and Education in the United States: New Evidence on an Old Debate"*
- 2012 Universidad de San Andrés, Department of Economics, Buenos Aires, Argentina  
*"Collective Bargaining and Education in the United States: New Evidence on an Old Debate"*
- Population Association of American (PAA) Annual Meeting, San Francisco, CA (Discussant)  
*"New Evidence on School Reforms and Child Outcomes"*
- Association for Education Finance and Policy Annual Meeting, Boston, MA  
*"The Early Childhood Care and Education Workforce: Understanding Changes from 1990 through 2010" (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb)*
- 2010 World Bank Public Sector and Governance Forum, Washington, DC  
*"Teacher Policies Around the World"*
- 2009 Governance and Political Economy Analysis in Sectors Workshop, organized by The World Bank, DfID (UK), The European Commission, and the Overseas Development Institute. London, UK (Discussant)
- Latin American and Caribbean Economic Association Annual Meeting, Buenos Aires  
*"Reading Between the Lines: A Closer Look at the Effectiveness of Early Childhood Education Policy to Reduce Inequality in Argentina"*
- International Seminar PISA 2006 in the Ibero-American Region and in Chile, organized by the Organization of Ibero-American States (OEI) and the Chilean Ministry of Education. Santiago, Chile (Discussant)
- World Bank International Conference on Diaspora for Development, Washington, DC  
*"Reversing the Brain Drain: The Role of the Argentine Diaspora in Building the Entrepreneurial Skills of Argentine Youth"*
- 2008 Second Symposium on Financial and Economic Education, Mexico City (Keynote Speaker)  
*"Educación Financiera: Dilemas para la Puesta en Práctica"*
- Universidad de San Andrés Economics Research Seminar, Universidad Nacional de La Plata Economics Research Seminar, Universidad de Belgrano Political Science Symposium; Buenos Aires, Argentina  
*"Reading Between the Lines: A Closer Look at the Effectiveness of Early Childhood Education Policy to Reduce Inequality in Argentina"*